

## Social Studies / School-Wide Writing Rubric

**Academic Expectation #1:** To meet the demands of the global community students will demonstrate appropriate communication strategies by writing and speaking for a variety of purposes and audiences.

**Academic Expectation #4:** To meet the demands of the global community students will apply effective strategies for problem solving.

CRITERIA	5 EXCELLENCE	4 APPROACHING EXCELLENCE	3 PROFICIENT	2 APPROACHING PROFICIENT	1 NOT PROFICIENT
<b>FOCUS</b> (1)	A clear, thoughtful, and well-articulated focus is maintained throughout the response.		A clear focus is maintained throughout the response.		Lacks a clear or correct focus or the focus is not maintained throughout the response.
<b>SUPPORT</b> (1)	Response is thoroughly supported by using specific, documented information and examples that are accurate and relevant.		Response is supported by using documented information and examples that are accurate and relevant		Response lacks adequate support, documented information and/or examples are inaccurate or irrelevant
<b>ANALYZING &amp; INTERPRETING DATA/INFORMATION</b> (4)	Effectively uses analysis and interpretation in a variety of ways to make sense of information.		Uses analysis and interpretation to make sense of information.		Lacks analysis or misinterprets information.
<b>ORGANIZATION</b> (1)	Response is cohesive, well-organized, logical and appropriate to the given task; response is free of digressions		Response is organized and appropriate to the given task; response may contain digressions.		Response lacks organization or digressions significantly interfere with meaning
<b>CLARITY &amp; FLUENCY</b> (1)	Ideas are clearly and effectively developed; writing/speaking is consistently fluent and well-crafted with effective transitions		Most ideas are clearly and effectively developed; writing/speaking is generally fluent with effective transitions		Ideas lack clarity and/or development; writing/speaking lacks fluency and/or transitions
<b>LANGUAGE &amp; MECHANICS</b> (1)	Uses sophisticated and varied vocabulary, language and mechanics that are appropriate for the purpose of the assignment.		Uses vocabulary, language and mechanics that are appropriate for the purpose of the assignment.		Vocabulary, language and mechanics are not appropriate for the purpose of the assignment.